



## Home School Agreement: Sixth Form Partnership Agreement

<b>Documents which accompany this policy</b>	Sixth Form Code of Conduct & Dress Code
<b>Statutory/Non-Statutory</b>	Non-Statutory
<b>Related documentation</b>	Sixth Form Prospectus
<b>Approval of this policy delegated by the governing body to</b>	Governors' Sixth Form Committee
<b>Member of staff responsible</b>	Head
<b>Governor responsible</b>	Chair Sixth Form Committee
<b>Date this policy was approved</b>	Spring 2021
<b>Next review due</b>	Spring 2023
<b>Publication</b>	Website, SharePoint, Governors Portal

The Willink School home-school agreement is a statement explaining:

- the school's ethos, aims and values
- the school's responsibilities towards its students
- the responsibility of each student's parents
- what the school expects of its students
- The information schools and parents will give one another.

Parents of students are asked to sign the parental declaration to indicate that they understand and accept the contents of the agreement. However, the school does not seek the signature of a parent where it is considered that there are special circumstances relating to the parent or student in question that would make it inappropriate to do so. The school will take reasonable steps to ensure that all parents both within and outside the student's home are given the opportunity to indicate that they understand and accept the contents of the home-school agreement. Where parents have separated it is important that, where possible, both mothers and fathers are given the opportunity to sign a copy of the agreement's parental declaration.

Signing the Home School Agreement takes place during the admissions process. The school does not make the signing of the parental declaration a condition of the student's admission to the Sixth Form or base a decision about admitting a student to the Sixth Form on assumptions about whether his or her parents are or are not likely to sign the parental declaration.

The school also invites students to sign the agreement as an indication that they acknowledge and accept the school's expectations of its students.

Parents and Sixth Form students will be consulted in reviewing this policy.

## The Sixth Form Partnership Agreement

	<b>STUDENT</b> I agree to:-	<b>SCHOOL</b> The school agrees to:-	<b>PARENTS</b> I/we agree to:-
<b>ACHIEVEMENT</b>	Work hard and do my best, making effective use of non-taught study time, including home study and study periods. Be sure of and work towards my target grades in all subjects.	Provide details of courses and modules for the student's information. Help you to set and achieve your own individual educational goals and provide regular reports to parents.	Encourage and help my son or daughter with their studies.
<b>ATTENDANCE AND PUNCTUALITY</b>	Attend school on time unless I am ill or have a very good reason for absence. (School starts at 8.40am) . Have no unauthorised absences. To attend assembly and Tutor Period.	Monitor and encourage good attendance and punctuality.	Keep to my legal responsibility to ensure full and prompt attendance and to avoid holidays in school time. Inform the school of reasons for absence.
<b>BEHAVIOUR</b>	Adhere to the Sixth Form Code of Conduct : act in a manner which is courteous and a credit to the school, towards staff, fellow students and visitors, and which uphold's the school's reputation in the community.	Publish a behaviour policy and Sixth Form Code of Conduct (displayed on the school website) to model, encourage and promote good behaviour and deal effectively with bad behaviour.	Support actively the school's Behaviour Code.
<b>HOMEWORK</b>	Do my homework/coursework and hand it in on time.	Set homework regularly and to mark it as quickly as possible, in a way that provides support for future progress.	Provide my son or daughter with somewhere to do homework, check their planner and encourage them to do the work well.
<b>SANCTIONS</b>	Follow the Sixth Form Code of Conduct so that I do not incur any sanctions and I help to make the school a pleasant place for all.	Notify parents if students have afterschool detentions by letter or phone call. We may detain a student during the day without prior notice.	Support the school and encourage good behaviour.
<b>DRESS CODE</b>	Dress in accordance with the Sixth Form Dress Code. In addition, I agree to wearing the Sixth Form ID badge/lanyard at all times.	Supply an up-to-date dress code that balances the standards of the school with the individuality of Sixth Form students. We reserve the right to	Provide suitable clothing and support the school's dress code policy

		send students home to change or issue a sanction if correct dress is not worn	
<b>COMMUNICATION</b>	Check my school email, and ClassCharts at least once per day. Check other recommended documents (e.g. 'Opportunities') and sites regularly. Take home newsletters, reports and other communications and give them to my parents.	Provide regular communication through Parent Digest and WeLink. Welcome and listen to parents' and students' views. Contact parents within 24 hours if they contact us.	Keep in touch with school, attend parents' evenings and let the school know of any concerns. Read the WeLink and Parent Digest for Sixth Form information.
<b>EQUAL OPPORTUNITIES AND BULLYING</b>	Treat others with respect and not to bully other students or condone bullying by others.	Promote equal opportunities regardless of race, gender, intellect, physique, religion or other belief and take action to prevent and stop bullying.	Encourage my son or daughter to treat others with respect and to support the school's Anti-bullying Policy.
<b>PROPERTY</b>	Look after my own and other people's possessions and treat school property with respect.	Provide a Sixth Form environment that is equipped for effective learning and study plus downtime and non-lesson activities. Operate a lost property scheme	Disallow the bringing of dangerous or expensive items into school. <i>Parents will be asked to pay for items of school property damaged by their son or daughter.</i>
<b>EQUIPMENT</b>	Bring all equipment needed to each lesson.	Provide a list of classroom equipment and book needed for each subject.	Provide the items needed by my son or daughter and ensure he or she brings the correct books and equipment to school.
<b>UNIVERSITY, CAREERS ADVICE AND GUIDANCE</b>	Take part in designated Unifrog/UCAS/careers lessons, ensuring all associated deadlines are met.	Provide help and guidance for entry to further and higher education, as well as providing information on alternatives to further/higher education. Provide references to interested parties as requested by the student.	Encourage and support my son or daughter in their applications to further education or employment.

Student signature..... Date.....

Parent/Guardian signature ..... Tutor signature .....